

## 南充市高 2027 届高考适应性考试（一诊）

### 英语试题参考答案及评分意见

#### 第一部分 听力(共两节，满分 30 分)

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

1-5 BACBC

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

6-10 CBACA

11-15 ABABB

16-20 CBCAA

#### 第二部分 阅读(共两节，满分 50 分)

第一节(共 15 小题；每小题 2.5 分，满分 37.5 分)

21-23 BCABD

26-30 ACABC

31-35 DABCD

第二节(共 5 小题；每小题 2.5 分，满分 12.5 分)

36-40 CAFGB

#### 第三部分 语言运用(共两节，满分 30 分)

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 BCADC

46-50 BBADB

51-55 CADDA

第二节(共 10 小题，每小题 1.5 分，满分 15 分)

56. expressive

57. performing

58. was created

59. enthusiastically

60. to help

61. and

62. which

63. response

64. officials

65. of

#### 第四部分 写作(共两节，满分 40 分)

第一节（满分 15 分）

（参考范文）

Dear Mark,

How is everything going? I'm carrying out a survey about university major choices among Chinese and British high school students, whose purpose is to find out similarities and differences in our career planning. The questionnaire mainly includes your dream majors and the factors affecting your choice, such as personal interest, job prospects and family advice.

Could you spare a few minutes to complete it? It will only take about 5 minutes. I would appreciate it if you could forward the questionnaire to your schoolmates. Your support matters greatly to my research.

I'm looking forward to your reply.

Yours,

Li Hua

#### 评分原则

1. 本题总分为 15 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或

调整档次，最后给分。

3.词数少于 60，酌情扣分。

4.评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5.拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6.如书写较差，以至影响交际，将分数降低一个档次。

#### 各档次的给分范围和要求

| 档次             | 描述                                                                                                                                              |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 第五档<br>(13-15) | 完全完成了试题规定的任务。<br>——覆盖所有内容要点。<br>——应用了较多的语法结构和词汇。<br>——语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。<br>——有效地使用了语句间的连接成分，使全文结构紧凑，完全达到了预期的写作目的。 |
| 第四档<br>(10-12) | 完全完成了试题规定的任务。<br>——覆盖所有主要内容。<br>——应用的语法结构和词汇能满足任务的要求。<br>——语法结构或词汇方面应用基本准确。些许错误主要是因尝试较复杂语法结构或词汇所致。<br>——应用简单的语句间连接成分，使全文结构紧凑。<br>达到了预期的写作目的。    |
| 第三档<br>(7-9)   | 基本完成了试题规定的任务。<br>——虽漏掉一些内容，但覆盖所有主要内容。<br>——应用的语法结构和词汇能满足任务的要求。<br>——有一些语法结构和词汇方面的错误，但不影响理解。<br>——应用简单的语句间连接成分，使全文内容连贯。<br>整体而言基本达到了预期的写作目的。     |
| 第二档<br>(4-6)   | 未适当完成试题规定的任务。<br>——漏掉或未描述清楚一些主要内容，写了一些无关内容。<br>——语法结构简单，词汇项目有限。<br>——有一些语法结构或词汇方面的错误，影响了对写作内容的理解。<br>——较少使用语句间的连接成分，内容缺少连贯性。<br>信息未能清楚地传达给读者。   |
| 第一档<br>(1-3)   | 未完成试题规定的任务。<br>——明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。<br>——语法结构单调，词汇项目有限。<br>——较多语法结构或词汇方面的错误，影响对写作内容的理解。<br>——缺乏语句间的连接成分，内容不连贯。<br>信息未能传达给读者。       |
| 0 分            | 未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。                                                                                                   |

## 第二节（满分 25 分）

（参考范文）

When I handed my ticket to the worker, he found my ticket was for Thursday. Shock washed over me. I stared blankly at my ticket and checked the date again and again. I suddenly realized I had booked the wrong day carelessly. Great embarrassment and disappointment filled my heart. I leaned forward and begged the worker for a special chance. I told him how eagerly I had expected this premiere and how much I had prepared for it. But he shook his head gently and firmly. All Friday tickets were sold out, and he could not help. My excitement died away at once. I stood still, not knowing what to do.

As I turned to leave helplessly, the boy's grandma called me. She explained she had two tickets but cared little for superhero movies. She came only to accompany her grandson and offered me her ticket. Astonished, I pulled out my wallet to pay, yet she refused, saying the ticket belonged to someone who truly loved the film, just like her grandson. "You kindly gave up your seat for us earlier. Now it's our turn to pass on kindness," she smiled. Filled with gratitude, I enjoyed the movie with the boy. As Spider-Man believes, everyone can do small good deeds. The warmth brought by strangers' kindness can brighten our whole day.

### 评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：
  - （1）续写内容的质量、完整性以及与原文情境的融洽度。
  - （2）所使用词汇和语法结构的准确性、恰当性和多样性。
  - （3）上下文的衔接和全文的连贯性。
3. 评分时，应先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
4. 词数少于 130 的，酌情扣分。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

### 各档次的给分范围和要求

| 档次             | 描述                                                                                                                                           |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 第五档<br>(21-25) | ——与所给短文融合度高，与所提供各段落开头语衔接合理；<br>——内容丰富，故事发展合理、逻辑性强，续写完整，符合写作目的与情境；<br>——所使用语法结构和词汇多样、准确和恰当，可能有个别错误，但完全不影响意义表达；<br>——有效地使用了语句间的连接手段，结构清晰，意义连贯。 |

|                |                                                                                                                                                                    |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 第四档<br>(16-20) | ——与所给短文融合度较高，与所提供各段落开头语衔接较为合理；<br>——内容比较丰富，故事发展比较合理、有逻辑性，续写比较完整，比较符合写作目的与情境；<br>——所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；<br>——比较有效地使用了语句间的连接手段，结构比较清晰，意义比较连贯。       |
| 第三档<br>(11-15) | ——与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；<br>——写出了若干有关内容，故事发展有合理之处、有一定的逻辑性，续写基本完整，基本符合写作目的与情境；<br>——应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；<br>——应用简单的语句间的连接手段，结构基本清晰，意义基本连贯。 |
| 第二档<br>(6-10)  | ——与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；<br>——写出了一些有关内容，故事发展不太合理、逻辑性差，不太符合写作目的与情境；<br>——语法结构单调、词汇项目有限，错误较多，影响了意义的表达；<br>——较少使用语句间的连接手段，全文结构不够清晰，意义不够连贯。                   |
| 第一档<br>(1-5)   | ——与所给短文和开头语的衔接较差；<br>——产出无关内容太多，故事发展不合理、不合逻辑，续写不完整，不符合写作目的与情境；<br>——语法结构单调、词汇项目很有限，错误很多，严重影响了意义的表达；<br>——缺乏语句间的连接手段，全文结构不清晰，意义不连贯。                                 |
| 0 分            | 未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。                                                                                                                       |

## 听力材料

### Text 1

M: What are you looking for? Have you lost your purse again?

W: No, it's here but I need to call Alex to cancel a meeting. I couldn't find my mobile phone.

M: I bet you've left it in your car again. Go to the garage and I'll ring your number.

### Text 2

W: John, I really enjoy watching tennis games. I got into the sport because of a movie.

M: So do you often go to the tennis court?

W: Yeah. How about playing a few sets tomorrow?

M: You're the boss.

### Text 3

M: Hi, Jane. Am I still in charge of putting these snacks and drinks on the shelves today?

W: No. You operate the cash desk, and I weigh the fruits and vegetables. Let's start working now.

### Text 4

M: Hello, I got a pair of your trainers as a birthday gift. They're a bit tight. I was wondering if you could give me a refund.

W: Sorry, I'm afraid not. Look at the receipt. You are not in the right shop.

**Text 5**

W: How did you enjoy the concert last night? I remember you were a bit hesitant about going.

M: At first, I wasn't sure if it would be good, but once the band started playing, I knew I would not regret it.

**Text 6**

M: The doctor says I need to come back in two weeks to check on my progress with the medicine.

W: The first available appointment is March 2nd at 5 p.m. How's that?

M: I'm afraid that's no good. How about the next day?

W: There are openings at 11:30 a.m. and 4 p.m. Which is better?

M: Hmm, I guess I'll come in the morning.

**Text 7**

M: Good afternoon, Pinewood Furnishings. What can I help you with today?

W: Hello. I ordered a ceiling light a few days ago. Your website said it would be delivered between January 7th and 10th. I'd like to confirm the delivery date. The tracking number is 4221.

M: Let's see ... it looks like you can expect it on January 10th.

W: Oh, I'm going to be out of town then. Can I change the delivery date?

M: Yes, but there's an extra charge of 20 dollars.

W: Hmm... in that case, I'll ask Steve to sign for it instead. He lives in 1202, which is right across from me.

M: OK, I'll make a note in our system.

**Text 8**

M: What does the camp involve?

W: You can learn how to camp, improve your skills in mountain biking, rock climbing, and take some courses on safety issues.

M: Well, I like mountain biking and rock climbing, but I prefer to know how to protect myself in danger. Anyway, how would the camp help me in the future?

W: The experience will teach you to plan your day, negotiate with others, and test your strengths and limitations in different situations.

M: It sounds useful at this point in my life, I mean, before going to college.

W: That's right. It's designed bearing that in mind.

M: Where does the camp take place?

W: In Hancock, two hours from Boston. We're also planning to set up one in Chicago next year.

M: Great. Do you know how much it costs?

W: Yes, the prices vary according to how early or late you register, but it's about \$1,350. And it lasts about two weeks.

M: Thank you.

**Text 9**

M: Excuse me, could I ask you to sign a copy of your book? My name is Richard Lee.

W: Of course! I'm really glad you were part of the audience today!

M: Well, my ultimate goal is to become a writer like you.

W: Are you writing something now?

M: Not right now. I have musical skills and I'm good at playing the piano, but when it comes to writing, sometimes getting words down on paper stresses me out.

W: Well, when I was about your age, I was athletic and I played tennis. However, it wasn't my ultimate

goal to become a professional player. I wanted to become a professional author.

M: So, how did you become such an exceptionally gifted writer?

W: Well, I wasn't born gifted, but I was especially determined to write after I met a famous children's author. His experience left such a lasting impression on me. And that made me even more determined.

M: Any pieces of advice about becoming a writer?

W: Well, things might not go as planned. Write from the heart. If you're truly passionate about it, success will follow.

M: That's so great to hear. You've made my day!

### **Text 10**

M: Hi, my name is Johan and as part of my school's Environmental Club project, I decided to live a zero-waste lifestyle for two months. This means that I avoided buying or using anything that can produce solid waste. Even recycling paper and plastic was not an option. Next, let me share my experience with you. While I stepped into any store during the first week, I found myself always walking through rows of appetizing food, unfortunately, packaged in plastic. I really wanted those chips and that box of ice cream. But I couldn't give in for the sake of the environment. In fact, my diet was changed completely. Even during my school trip to Malacca, I gave the waiter my washable metal plate instead of asking for a single-use plastic one. My classmates were amazed that I brought a plate from home. Other than food, I also struggled to find replacements for store-bought soap in plastic containers, so I started making my own soap bars and sold them at the event organized by the Environmental Club. Some of you may have bought them. This two-month challenge raised my awareness of how we can reduce our waste to save our planet. I'm doing my part for the Earth — and you can, too.