

绝密★启用前

## 2026年普通高等学校招生全国统一考试

## 英语评分参考

## 第一部分 听力

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1. C  | 2. A  | 3. B  | 4. C  | 5. A  |
| 6. C  | 7. B  | 8. A  | 9. C  | 10. B |
| 11. A | 12. C | 13. A | 14. B | 15. A |
| 16. C | 17. B | 18. A | 19. B | 20. B |

## 第二部分 阅读

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 21. C | 22. B | 23. D | 24. A | 25. D |
| 26. B | 27. A | 28. C | 29. B | 30. C |
| 31. B | 32. C | 33. D | 34. D | 35. A |
| 36. A | 37. C | 38. G | 39. D | 40. F |

## 第三部分 语言运用

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 41. D | 42. B | 43. C | 44. A | 45. C |
| 46. B | 47. D | 48. D | 49. A | 50. B |
| 51. C | 52. D | 53. B | 54. A | 55. C |

- |                 |                |                 |          |
|-----------------|----------------|-----------------|----------|
| 56. entirely    | 57. instructor | 58. and         | 59. feet |
| 60. am supposed | 61. which      | 62. descriptive | 63. on   |
| 64. being       | 65. to meet    |                 |          |

## 说明：

- (1) 每一个小题，写对一个给 1.5 分，有拼写或大小写错误的作答不给分。
- (2) 除所列答案外，若试评过程中发现其他可接受答案，经评卷专家组讨论裁决后也可给分。

## 第四部分 写作

### 第一节

#### 一、评分原则

1. 总分15分，按照五个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于60的，从总分中减去2分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇均可以接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

#### 二、档次划分依据

<p>第五档 (13-15分)</p>	<p>完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。</p>
<p>第四档 (10-12分)</p>	<p>完全完成了试题规定的任务。 —虽漏掉1、2个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。</p>
<p>第三档 (7-9分)</p>	<p>基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作的目的。</p>

<p>第二档 (4-6分)</p>	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
<p>第一档 (1-3分)</p>	<p>未完成试题规定的任务。</p> <p>—明显漏掉主要内容，写了一些无关内容，原因可能是未能理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
<p>0分</p>	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

## 第二节

### 一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
  - (1) 与所给短文及段落开头语的衔接程度；
  - (2) 内容的丰富性和逻辑性；
  - (3) 应用语法结构和词汇的丰富性和准确性；
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

## 二、各档次的给分范围和要求

档次	描述
第五档 (21—25分)	<p>—与所给短文融洽度高，与所提供各段落开头语衔接合理。</p> <p>—内容丰富，理顺故事情节发展线和主人公的情感变化线。</p> <p>—所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不会影响意义表达。</p> <p>—有效地使用了语句间的连接成分，使所续写短文结构紧凑。</p>
第四档 (16—20分)	<p>—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。</p> <p>—内容比较丰富，较好理顺故事情节发展线和主人公的情感变化线。</p> <p>—所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。</p> <p>—比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。</p>
第三档 (11—15分)	<p>—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。</p> <p>—写出了若干有关内容，基本理顺故事情节发展线和主人公的情感变化线。</p> <p>—应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p>
第二档 (6—10分)	<p>—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。</p> <p>—写出了一些有关内容，稍微理顺故事情节发展线和主人公的情感变化线。</p> <p>—语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。</p> <p>—较少使用语句间的连接成分，全文内容缺少内容连贯性。</p>
第一档 (1—5分)	<p>—与所提供短文和开头语的衔接较差。</p> <p>—产出内容太少，不能理顺故事情节发展线和主人公的情感变化线。</p> <p>—语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。</p> <p>—缺乏语句间的连接成分，全文内容不连贯。</p>
0分	白卷、内容太少无法评判或所写内容与所提供内容无关。

## 2026 年普通高等学校招生全国统一考试

### 英语听力材料

这是 2026 年普通高等学校招生全国统一考试，英语科听力部分。

该部分分为第一、第二两节。注意：回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到答题卡上。

现在是听力试音时间。

M: Hello, international friends club, can I help you?

W: Oh, hello. I read about your club in the paper to day, and I thought I had phoned to find out a bit more.

M: Yes, certainly. Well, we're sort of a social club for people from different countries. It's quite a new club. We have about fifty members at the moment, but were growing all the time.

W: That sounds interesting. I'm British actually. And I came to Washington about three months ago and looking for ways to meet people. Uh, what kinds of events do you organize?

M: Well, we have social get togethers and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes, every day, except Thursday, we have a language evening. People can come and practice their languages, you know, over a drink or something. We have different languages on different evenings. Monday Spanish, Tuesday Italian, Wednesday German and Friday French. On Thursday, we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my french.

M: Okay? Well, if you can just give me your name and address, I'll send you the four men some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

请看听力部分第一节。

第一节听下面 5 段对话，每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题，每段录音播放两遍。

现在你有 5 秒钟时间阅读第一小题的有关内容。

听下面的录音，回答第 1 小题。

M: We're going to the park for a picnic. Would you like to come, Rose?

W: I'd love to, but I have to go downtown to get Kevin a birthday present. He invited me to his party.

听下面的录音，回答第 2 小题。

W: Larry, how is your swimming class going?

M: Well, believe it or not, we haven't touched the water so far. It's just the same body-building exercises every day.

W: No hurry, it'll be fine.

听下面的录音，回答第 3 小题。

M: What's for dinner tonight?

W: Baked beans.

M: Not beans again. I remember we've got some carrots and potatoes left.

W: We ate them up yesterday.

听下面的录音，回答第 4 小题。

W: You are always working in the office and at home. You should go to parks or to theaters.

M: I have no time for parks or theaters, honey.

听下面的录音，回答第 5 小题。

M: Do you know Helen and Judy in the IT department?

W: Sure, we studied in the same university. Helen is lively and talkative, while Judy is just the opposite.

第一节到此结束。

第二节 听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟。听完后，各小题将给出 5 秒钟的作答时间，每段录音播放两遍。

听下面的录音，回答第 6 和第 7 小题。现在你有 10 秒钟的时间阅读这两个小题。

W: Good morning, sir. Can I help you?

M: Yes, I've booked a ticket for June 22nd to Swansea. I'd like to see if there's an earlier flight available.

W: What date do you have in mind?

M: I'd prefer the 18th, if possible.

W: I'm sorry. There are no departures for the 18th. We have a flight leaving on the 16th and the 17th. Will either of these days work for you?

M: The 17th would work better for me. Thank you.

听下面的录音，回答第 8 至第 10 小题。现在你有 15 秒钟的时间阅读这三个小题。

W: Congratulations, Alex. You've just set a record in rock climbing. How do you feel now?

M: Honestly, I feel great. It's exactly what I'd hoped for.

W: Tell us about your state of mind before you started.

M: Well, my heart was racing for a few moments. I mean, it's a huge wall above you with a glass-smooth surface and no hand-holds.

W: Are you going to climb more today?

M: Probably not, but I'll do some strength training this afternoon. There will be more challenges ahead.

听下面的录音，回答第 11 至第 13 小题。现在你有 15 秒钟的时间阅读这三个小题。

W: How was your interview, Bob?

M: It was bad. I didn't get the job.

W: Oh no, I'm sorry to hear that.

M: You know what, I think I've changed my mind. I want to try something different. Maybe I don't have to work for someone else. I might start my own business.

W: Oh? What kind of business?

M: What about opening a small restaurant?

W: Well, but are you prepared both mentally and financially?

M: I can start from what I have, and I think I'm ready to do it.

W: It's easier said than done, Bob. You should give it more thought.

M: Understood. I'll choose a good location for my restaurant, and I'll do some careful research to get off to a solid start.

听下面的录音，回答第 14 至第 16 小题。现在你有 15 秒钟的时间阅读这三个小题。

M: Sally, are you busy now? I need some help.

W: Sure, Henry. What can I do?

M: I broke Sophia's toy house yesterday. I need to rebuild it for her.

W: Does she know?

M: Yes, she was really upset. I told her I'd finish rebuilding it before she gets back from school. I'm not sure I can get it done in just two hours.

W: Don't worry, honey. Just putting together some wood pieces shouldn't be that difficult.

M: It's more complicated than that. We need to put in all those windows and doors too.

W: Why don't we just build a simpler one without those small parts?

M: No, we can't. I've promised Sophia a toy house just like the old one.

W: Well, you're right, but it will take us forever to build it. Maybe we should find Sophia's grandpa to help us.

M: Good idea.

听下面的录音，回答第 17 至第 20 小题。现在你有 20 秒钟的时间阅读这四个小题。

Okay, now let's briefly review what we have done in the past few days. We set off on Monday morning and arrived in Melbourne after a two-hour bus ride. We started with a guided tour of Eureka Tower. After lunch, we walked along Collins Street, taking in the view of Town Hall. We then took a walk through Chinatown to the State Library. Unexpectedly, we also met Markus Zusak, the author of *The Book Thief*, at the library on Tuesday morning. We enjoyed the beauty of the botanical gardens, followed by a tour of the Victoria Parliament House in the afternoon. Today is Wednesday. We spent most of the morning on Swanston Street studying the historic architecture. Now we've finished lunch. It's time to head back to school, and you can enjoy the views through the bus windows on the way. A big thank you to my fellow teachers and parent volunteers for your wonderful help. The students had a great time and learned a lot.

第二节到此结束。现在你有两分钟的时间将试卷上的答案转涂到答题卡上。  
听力部分到此结束。