

## 2026 届高三第二次模拟测试

## 英语参考答案

## 第一部分 听力（满分 30 分）

1-5 BCACB    6-10 ACBCB    11-15 BABCC    16-20 ABAAC

评分标准：1—20 小题，每小题 1.5 分。

## 第二部分 阅读（满分 50 分）

## 第一节（满分 37.5 分）

21-23 BDD    24-27 DBCA    28-31 BCAC    32-35 ABDC

评分标准：21—35 小题，每小题 2.5 分。

## 第二节（满分 12.5 分）

36-40 GDEAF

评分标准：36—40 小题，每小题 2.5 分。

## 第三部分 语言应用（满分 30 分）

## 第一节（满分 15 分）

41-45 ADBAC    46-50 CDCAB    51-55 CABDB

评分标准：41—55 小题，每小题 1 分。

## 第二节（满分 15 分）

56. shopping    57. for    58. fueled    59. crowds    60. impressive

61. who/that    62. and    63. entered    64. a    65. recognition

评分标准：56—65 小题，每小题 1.5 分。有任何错误，包括用词错误、单词拼写错误（含大小写）或语法形式错误，均不给分。

## 第四部分 写作（满分 40 分）

## 第一节（满分 15 分）

## （一）评分标准

档次	分值	具体描述
第五档	13~15	内容表达完整，语言基本无误，行文连贯，表达清楚。
第四档	10~12	内容表达比较完整，语言有少量错误，行文基本连贯，表达基本清楚。

档次	分值	具体描述
第三档	7~9	只写出了部分要点，语言有一些错误，尚能表达。
第二档	4~6	内容遗漏较多，语言错误很多，影响表达。
第一档	0~3	只能写出与要求内容有关的一些单词或个别句子。

## (二) 内容要点认定及计分参考标准

1. 作品描述（阐述清楚、表达正确，计 9 分）；
2. 作品意义（阐述清楚、表达正确，计 6 分）。

## (三) Possible Versions

1

Hi, dear friend! I'm Li Hua from Class 1, Grade 3. My photo captures an exciting moment of a basketball game. A player is jumping high to shoot, while his teammates are ready to receive the ball or defend. Everyone is focused and full of energy, and the whole court is alive with cheers and excitement.

This picture shows the spirit of youth. Sports bring us not only joy but also teach us the importance of teamwork and perseverance. It tells us that youth shines through effort and cooperation, which perfectly reflects the theme "Youth in Motion".

Hope you like it!

2

Hi, dear friend! My photo features a wonderful badminton match on the sports field. A student is jumping as he swings his racket to return the shuttlecock, his eyes fixed on it. His opponent stands ready on the other side, preparing for the next move. Around them, several students are watching, adding to the lively atmosphere. The scene is full of movement, focus and youthful energy.

To me, this photo shows the charm of sports in our youth. It reminds us that through practice and competition, we build strength, determination and confidence.

Hope you like it!

3

Hi, dear friend! My photo records a tense moment in a running race. A student is rushing forward with all his strength, his arms pumping and sweat running down his face. Close behind him, other runners are trying to catch up, making the race more intense. Students on both sides are cheering, filling the air with excitement. The scene is full of speed, effort and determination.

To me, this picture reflects the spirit of youth. It tells us to keep moving forward and never give up when tired. Through sports, we challenge ourselves and make our youth meaningful.

Hope you like it!

## 第二节（满分 25 分）

### (一) 评分标准

档次	描述
第五档 (21—25)	创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高；使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解；有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第四档 (16—20)	创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高；使用了较为多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解；比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
第三档 (11—15)	创造了基本丰富、合理的内容，有一定的逻辑性，续写基本完整，与原文情境基本相关；使用了简单的词汇和语法，可能有些小错误或不恰当之处，个别部分影响理解；基本有效使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。
第二档 (6—10)	内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节；所使用的词汇有限，语法结构单调，错误较多，影响理解；未能有效使用语句间衔接手段，全文结构不够清晰，意义不够连贯。
第一档 (1—5)	内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节；所使用的词汇有限，语法结构单调，错误很多，严重影响理解；几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。
零分	未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

## (二) A Possible Version

*As soon as the last bell rang, we went to Ms. Wu's office. Little Ava gave me a small nod and turned to Ms. Wu. "Um... Ms. Wu?" she began softly, "we were wondering if we could possibly switch parts." Ms. Wu raised an eyebrow in surprise. "The giant and the fairy? That's unusual." Taking a deep breath, I explained, "I've wanted to be the fairy for two years. I know it's just a play, but... it matters to me." Nodding eagerly, Little Ava added, "And I've spent my whole life being little. For once, I want to be something else." For a long moment, Ms. Wu studied us, a faint smile lifting the corner of her mouth. "Let's see how it goes at rehearsal."*

*At the rehearsal, I put on the fairy dress and walked onstage. Mom's dress sparkled. The wings glowed. For once, I did too. Samir stared. "You look amazing!" Little Ava marched beside me in giant boots, her tiny face peeking out from under a foam helmet. She tripped on purpose like a clumsy giant and the whole class burst out laughing. When the rehearsal ended, Ms. Wu asked the class, "How about Ava J. as the fairy, Ava Z. as the giant?" "Yeah!" everyone cheered. "They were great!" Little Ava grinned at me. I grinned back. For the first time, being Big Ava didn't feel so big. And Little Ava didn't look so little. Maybe we were exactly the size we needed to be.*

## 录音材料

## Text 1

M: How much are the tickets for the modern art exhibition?

W: 70 yuan each, but student tickets are half price.

M: Could I have two adult tickets and two student tickets, please?

## Text 2

M: Lisa, I heard you have a green thumb.

W: Haha, yeah. On weekends I often take care of flowers and plants in my yard. But I plan to try something new next year, like doing some volunteer work in nursing homes.

## Text 3

M: We're driving to Edinburgh next month. If we come back this way, we'll certainly stay here again.

W: Wonderful. Just give us a call in advance and we'll get you the same room.

## Text 4

M: Will you help me memorize my lines, Lucy?

W: Sure. I think practicing your scenes out loud may make the lines stick in your head. For me, it's really helpful before performing.

## Text 5

W: Jason, it's unbelievable you've completed four World Marathon Majors over the past six months!

M: Yeah. But it's a pity I had to quit this year's London Marathon on April 26<sup>th</sup>, only seven days after Boston.

W: Well, you need time to recover.

## Text 6

W: You wanted to see me, Mr. White?

M: Yes, Rachel. Come in and have a seat. Well, you've been turning in very poor sales figures recently. Is everything all right?

W: I'm really sorry. My father has just had an operation. I can't sleep well and focus on my work.

M: Rachel, I understand this must be hard for you. But you need to pull yourself together. You've been given a great chance, and I really hope you can get back in shape soon.

## Text 7

M: Hi, Kate. How's your first month in college?

W: Honestly, it's quite different from high school. So many assignments and club activities. I can't keep track of everything.

M: Well, it's totally normal to feel like that. Just try to get organized.

W: Like how?

M: Get a planner and update it regularly. Especially, write down your due dates and test times. A weekly check will help you stay on top of things.

W: That makes sense. Also, I feel like all of my classmates are doing better than me.

M: Everyone has their unique journey. Concentrate on your own growth, not others' achievements.

W: You're right. Oh, one last thing, there's a welcome party this weekend. I'm always nervous about such events.

M: You should definitely get involved! It's an awesome chance to meet people. Don't miss out just

because you're shy.

W: Alright. Thanks, Mike. You've been so helpful!

#### Text 8

W: Hi, Daniel, what's up?

M: I'm sorting out the videos from a reading sharing activity I joined in for World Read Aloud Day.

W: World Read Aloud Day? On April 23rd?

M: Not exactly. That is World Book Day. This falls on the first Wednesday of February every year.

W: Oh, I know little about it. Was it founded by UNESCO?

M: Um, actually, it was founded in 2010 by LitWorld, an organization to promote worldwide literacy.

W: So why do they create this day?

M: To encourage people of all ages to read aloud and read deeply.

W: That's great! Nowadays many people just fix their eyes on short videos and quick messages.

M: Absolutely. It calls on us to enjoy reading, and better express and connect with others. And it has attracted 90 million people from over 170 countries.

W: That's really meaningful.

M: Definitely!

#### Text 9

W: You seem to be reading something interesting.

M: Well, I'm reading about the latest humanoid robots—Apollo and G1.

W: Humanoid robots? Sounds cool!

M: Yeah. Apollo comes from the US and G1 from China. They both look and act quite like humans.

W: Tell me more.

M: OK. Apollo has about 30 artificial muscles. It can carry objects and walk steadily. As for G1, it's more flexible. It can complete difficult movements and even perform martial arts.

W: For real? How do they keep balance?

M: Cameras and sensors in their heads help them map out a 360-degree view of their surroundings.

W: Incredible! But technology is sometimes a double-edged sword. For example, safety could be a problem. When a heavy robot breaks down and falls, or fails to follow orders, humans may get hurt.

M: That's true. But with more and more humanoid robots working alongside humans, I do believe they will bring us greater convenience.

#### Text 10

Today I'd like to share with you a piece of research our team has just completed. We've discovered the largest known field of sea grass, relying on some unusual partners: tiger sharks. Sea grasses grow in shallow waters near coastlines. These sea grass fields are highly valuable — cleaning ocean water and providing food and shelter for countless sea creatures. Most importantly, they can store large amounts of carbon, which is key to the fight against global warming. Yet little is truly known about their actual size. The oceans are so vast that a thorough study by diving is simply unrealistic. So we turned to tiger sharks because they swim in and around sea grass fields most of the time. We attached cameras to the fins of seven tiger sharks. They carried the cameras over the seabed for hours. Then, the devices came off and floated back to the surface. We used tracking signals to locate and pick up the cameras, and got the video recordings.

Our findings are exciting. The world's total sea grass fields are about 40 percent bigger than we once thought. This project shows that underwater animals can offer new assistance in ocean exploration.