

2024~2025 学年度上期高中 2024 级期末考试

英语参考答案及评分标准

第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1~5: BCCAB 6~10: CBBA 11~15: CCABC 16~20: ABCBA

第二部分 阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21~23: BCD 24~27: DACB 28~31: CDBA 32~35: DBDA

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36~40: FGBDC

第三部分 语言知识运用（共两节，满分 30 分）

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41~45: BCABD 46~50: CADAC 51~55: DBCBA

第二节 语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

56. hugely 57. keeping 58. the 59. worsen 60. their
61. to protect 62. on/upon 63. is 64. connection 65. that/which

评分标准：有任何错误，包括用词错误、单词拼写错误（含大小写）或语法形式错误，均不给分。

第四部分 任务型阅读（共两节，满分 20 分）

第一节（共 10 小题；每小题 1 分，满分 10 分）

66. neighbors 67. grew 68. less 69. Unlike 70. swept
71. worried 72. were pulled 73. safe 74. confused 75. assumption

评分标准：有任何错误，包括用词错误、单词拼写错误（含大小写）或语法形式错误，均不给分。

第二节（共 3 小题；满分 10 分）

76. The two neighbors looked after their growing plants differently (1 分). The retired teacher gave proper water and attention to his plants (1 分), while the insurance agent gave too much water and attention to his (1 分). (共 3 分)

77. Because their plants had different abilities to fight against pressure and difficulty faced with the storm (1 分). The retired teacher's plants had deep roots and strong position (1 分), while the insurance agent's grew too easily (1 分). (共 3 分)

78. This story is about parenting where children are like plants (1 分). Children are expected to be taught to work themselves and understand the hard work that it takes to earn something (1 分). Sometimes it's best to guide them instead of giving them (1 分). Teach them how to walk, but let them follow their way (1 分). (共 4 分)

第五部分 写作（满分 20 分）

Dear Jesse,

Learning that you are interested in China's giant panda, I'm so proudly writing to tell you about it.

The panda, one of China's most beloved and unique animals, is a symbol of peace and friendship, and it's also a national treasure in our country. These cute creatures have black and white fur, with particularly black "masks" around their eyes.

Pandas, native to central China, were first found in the mountainous regions of Sichuan, Shaanxi, and Gansu provinces, where they feed mainly on bamboo. Pandas are known for their playful and gentle nature, and they play an important role in conservation efforts worldwide.

Visit China and witness the charm of the giant panda for yourself.

Yours,
Li Hua

评分标准

一、总体评分原则：评分时，先根据文章所表达的内容和语言质量初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

二、评分时，文章应包括以下五个要点：

1. 恰当的开头（1分）；
2. 大熊猫的外形特点（6分）；
3. 大熊猫的生活习性（6分）；
4. 大熊猫对中国的意义（6分）；
5. 恰当的结尾（1分）。

三、归档与打分

第五档（18~20分）

1. 完全表达出所有内容要点，表达充分，完全达到预期的写作目的；
2. 表现出很好的语言能力，意义表达准确流畅，词汇丰富，句式多样，语言地道。有少许小的语言错误，但不影响意义表达；
3. 语篇结构完整，有效地使用了衔接手段，全文连贯。

第四档（14~17分）

1. 表达出所有内容要点，表达较为充分，达到了预期的写作目的；
2. 表现出较好的语言能力，意义表达基本准确流畅，用词与句式有一定的变化。有少许语言错误，但不影响意义表达；
3. 语篇结构基本完整，能较好地运用衔接手段，全文连贯。

第三档（10~13分）

1. 表达出所有内容要点，表达基本清楚，基本达到了预期的写作目的；
2. 表现出的语言能力一般，句式结构单一，词汇使用有限，语言错误较多，并在一定程度上影响了意义表达，但关键意义能表达出来；
3. 语篇不够连贯；
4. 考生如果表达出所有语言要点，原则上不降入第二档。

第二档（5~9分）

1. 部分表达出内容要点；
2. 表现出的语言能力较差，语言错误较多，严重影响了意义表达，仅少数句子能表达意义；
3. 语篇结构混乱。

第一档（0~4分）

表现出的语言能力较差，基本上无完整句子，仅有一些单词与试题要求的内容相关。

另：

1. 考生所写内容与试题提示无关，不给分；
2. 词数少于80或大于120，扣2分；
3. 拼写与标点符号是体现语言准确性的一个方面，评分时应视其对交际的影响程度予以考虑。英、美拼写均可接受。

注意：

1. 考生如果写出以上所有要点，原则上定为第三、四档，即10~17分之间。语言错误相对较多，则属于第三档，即在10~13分之间；语言错误相对较少，但多数为简单句，则属于第四档，即在14~17分之间。如果考生使用了很多高级表达，且句式多样，则为第五档，即在18~20分之间。不过，满分需慎重。
2. 考生如果写出了全部要点，原则上分值不少于13分。若实在无句子，则降一两分。

答案解析

阅读理解 第一节

A

主题语境：人与社会

语篇类型：应用文

语篇导读：乘坐 G8388 游览长三角地区。

21. B 考查细节理解。在“Basic Information”中明确提到“Time: 10:27 a.m.— 18:36 p.m.”，所以选 B。
22. C 考查细节理解。在“Convenient Services for Foreign Passengers”中提到“Foreign passengers can use WeChat and Alipay to pay at ticket windows and in station shops”，所以选 C。
23. D 考查文章出处。文章主要介绍了 G8388 高铁的行程信息、沿途景点、受欢迎程度以及为外国旅客提供的便利服务等内容，目的是吸引游客乘坐这趟高铁游览长三角地区，这些信息符合旅游手册的特点，所以选 D。

B

主题语境：人与自我

语篇类型：记叙文

语篇导读：塞尔维亚女孩的奥数之旅。

24. D 考查细节理解。文章第三段明确提到“Our teacher spent extra time patiently helping us with complex and confusing ideas and problem-solving before the event. We studied in groups...”，即老师会花额外时间来帮助学生解决复杂难懂的概念和问题，并且学生们是分组学习的，所以选 D。
25. A 考查推理判断。文中第四段在描述作者在竞赛中解题时提到，面对关于利用数学优化繁忙地区公共交通路线的难题，作者能通过仔细分析各种因素（人口、出行高峰时间、复杂交通和环境等），将难题逐步简化并成功解决，这体现出作者具有将数学知识应用到实际问题中的较强能力，所以选 A。
26. C 考查细节理解。文章结尾提到比赛结果出来后，作者比以往任何时候都更渴望提升数学技能，每次解题都变得更自信且决心做得更好，这表明此次参加数学竞赛的经历极大地激发了作者对数学的热情，所以选 C。
27. B 考查推理判断。文章围绕作者自身参加数学竞赛的经历展开，详细讲述了作者参加数学竞赛的过程，包括参赛前的准备、竞赛中的表现以及竞赛后的结果和自身的感悟，呈现了作者在这次数学竞赛中的完整经历，所以选 B。

C

主题语境：人与自然

语篇类型：说明文

语篇导读：大堡礁遭遇最严重珊瑚白化事件。

28. C 考查细节理解。根据“Australia’s famous Great Barrier Reef is suffering one of the most severe coral bleaching (珊瑚白化) events on record”可知澳大利亚著名的大堡礁正遭受有记录以来最严重的珊瑚白化，所以选 C。
29. D 考查推理判断。根据前一句“due to climate change”和后一句“When Hoggett first arrived on the island three decades ago, bleaching would occur every 10 years or so. Now, it is happening every year”可知当霍格特 30 年前第一次登岛时，白化现象每 10 年发生一次，而现在每年都会发生，故知珊瑚在这片海域因气候变化存活的几率很低，所以选 D。

30. B 考查推理判断。根据最后一段可知，这些措施对解决引起珊瑚白化的根本问题——气候变化没有帮助，只有减少温室气体（才可能解决），所以选 B。
31. A 考查观点态度。根据 Terry Hughes 说的话可知，他对这些无法帮助解决引起珊瑚白化的根本问题的措施，持有怀疑的态度，所以选 A。

D

主题语境：人与自然

语篇类型：说明文

语篇导读：微雨众卉新，一雷惊蛰始。

32. D 考查细节理解。根据文章第一段可知，惊蛰时分，万物复苏，一片生机盎然，所以选 D。
33. B 考查推理判断。根据文章第三段内容可知，最繁忙的农耕时间始于惊蛰，同时引用了相关俗语说明其重要性，描述了这段时间天气利于农耕，从而说明了惊蛰时节对农耕起着非常重要的作用，所以选 B。
34. D 考查推理判断。根据文章最后一段第一句“Eating pears during Jingzhe is a common custom in China.”及最后一句“People enjoy this healthy and traditional practice.”可知，中国人的一些传统习俗常常是与节气的变化有关，所以选 D。
35. A 考查最佳标题。文章重点围绕中国 24 节气之一的惊蛰展开，主要包括阐释这一自然现象、对农耕的意义及吃梨的习俗等内容，体现其背后的文化内涵，所以选 A。

七选五

主题语境：人与自然

语篇类型：说明文

语篇导读：文章主要介绍了人们进行户外运动时为避免事故发生，在出发前应做好充分的准备。

36. F 根据上文“*They are good for our health and can make us feel happy.*（户外运动对我们的健康有益，让我们感到快乐）”以及后文“*However, to have a safe and great outdoor experience, we need to make good preparations.*（但是，想要更好更安全地体验，我们需要做好充分的准备）”可知，本空与上文为并列，都在讲述户外运动带来的好处，与后文形成转折。故选 F。
37. G 根据该段小标题“*Plan Routes with Care*（用心规划路线）”可知，本段主要强调了在进行户外运动之前，应规划好路线，了解清楚目的地的一些情况。故选 G。
38. B 设空处位于本段小标题处，应概括本段的主要内容。根据后文“*Having right clothes is crucial for staying warm and dry in cold and wet environs*（环境）（穿对衣服对于在寒冷潮湿的环境中保持温暖和干燥是非常重要的）”可知，该段主要阐述带好合适衣物有利于在户外应对复杂的气候环境。故选 B。
39. D 根据设空处下文“*It should be less than one-third of your weight.*（它应该轻于你体重的三分之一。）”可推断上文是建议人们在户外运动时不要带太重的东西。选项“*Don't make your bag too heavy*（不要把你的背包弄得太重）”符合此推断，上下文语意连贯。故选 D。
40. C 根据下文“*Only when you are ready, can you enjoy the beautiful views, hear the birds, and feel the wind*（只有当你做好了准备，你才能欣赏美丽的景色，倾听鸟儿的歌唱，感受风的吹拂）”可知，该设空句是对前文内容的总结，呼应开头。故选 C。

语言知识运用 第一节

主题语境：人与自我

语篇类型：记叙文

语篇导读：一场考试引发的思考。

41. B 考查副词词义辨析。由前文的 surprise 可知,学生们坐在位置上焦急地等待着突如其来的考试,想知道教授给他们到底准备了一场什么样的考试。A. 镇静地; B. 焦急地; C. 耐心地; D. 痛苦地。
42. C 考查动词短语辨析。教授分发试卷并叫他们开始考试。A. 带走; B. 放置一边; C. 分发; D. 浏览。
43. A 考查名词词义辨析。让学生们吃惊的是,试卷上没有任何问题,只有一个黑色的小圆点在试卷中央。A. 惊讶; B. 高兴; C. 解脱, 缓解, 宽慰; D. 优势。
44. B 考查副词词义辨析。分析见第 43 题。A. 甚至; B. 仅仅; C. 曾经; D. 也, 而且。
45. D 考查名词词义辨析。看见学生脸上的表情后,教授叫他们就试卷上所见到的作答。A. 迹象, 标志; B. 微笑; C. 和平, 宁静; D. 表情。
46. C 考查形容词化的过去分词辨析。学生们对教授不清晰的考试指令感到茫然困惑。A. 兴奋的; B. 满意的; C. 困惑的; D. 失望的。
47. A 考查动词词义辨析。教授将收上来的答卷当场在全班同学面前一一读出来。A. 阅读; B. 研究; C. 讨论; D. 整理。
48. D 考查名词词义辨析。所有考生无一例外的在试卷上描述黑色小圆点在试卷上的位置。A. 运气; B. 成功; C. 努力; D. 除外, 例外。
49. A 考查形容词词义辨析。教授读完所有答卷后,全班学生默不作声。A. 沉默的; B. 放松的; C. 温暖的; D. 印象深的。
50. C 考查动词词义辨析。教授开始解释(此次考试意图)。A. 大叫; B. 点头; C. 解释; D. 提醒。
51. D 考查名词词义辨析。没有学生写试卷的白色部分,而全是写黑色小圆点。A. 木板; B. 空间; C. 圆圈; D. 小圆点。
52. B 考查副词词义辨析。然而,在我们生活中,跟其它所有的东西相比,黑色的污点只是很小的一部分。A. 此外; B. 然而; C. 最后; D. 逐渐地。
53. C 考查动词词义辨析。分析见第 52 题。A. 被应用到; B. 被添加到; C. 与之相比; D. 与之相关。
54. B 考查动词词义辨析。享受生活中的每一种幸福,每一个时刻。A. 分享; B. 享受; C. 理解; D. 准备。
55. A 考查副词词义辨析。幸福而积极乐观地生活。A. 积极地; B. 自豪地; C. 勇敢地; D. 诚实地。

语言知识运用 第二节

主题语境: 人与自然

语篇类型: 议论文

语篇导读: 城市与森林的和谐共生。

56. hugely 考查副词。乍一看,城市与森林似乎有着很大差异(它们之间似乎没什么关联)。副词修饰形容词 different。
57. keeping 考查分词。在阻止人们遭受气候变化带来的影响的同时,城市需要为人们提供足够的资源。此处为时间状语从句的省略,该空与主句主语成主动关系。
58. the 考查冠词。at the same time “与此同时”,为固定短语。
59. worsen 考查动词的构成。此处与前面动词并列。worsen “恶化”。
60. their 考查代词。全世界城市可运用它们对各级森林的影响来保护和治理森林。此处修饰名词 influence, 应使用形容词性物主代词。
61. to protect 考查动词不定式。此处表示目的。
62. on/upon 考查介词。depend on/upon 依赖, 依靠。

63. is 考查谓语动词的数。Better Forests, Better Cities 为专有名词，因此谓语动词用单数。

64. connection 考查名词。空后的介词短语作定语修饰名词。

65. that/which 考查定语从句关系词。先行词 human health, water security, climate change relief, and biodiversity protection 在后面从句中作主语。

听力原文

Text 1

M: What time does the train leave?

W: Not until 7:40, but I want to arrive at the train station by 7:15.

Text 2

W: That sofa is £200. How will you pay?

M: Do you accept cheques?

W: No, but you can pay by credit card or in cash.

M: OK. I've got my credit card with me today.

Text 3

M: Hi, Gina. What have you been doing lately?

W: I've been studying hard for my exams. English is a piece of cake. And physics is just OK. But I am weak in math.

Text 4

M: Wow, you don't look very good. Do you feel OK?

W: No, I think I'm getting a cold.

M: You'd better ask for sick leave. OK, stay in bed and I'll get you some hot water.

Text 5

M: Would you like to go to the theater with me?

W: I'd love to, but I must finish the paper on the experiment. Mr. White is expecting it.

Text 6

M: What do you think of this pink blouse?

W: I like it, but it's too expensive.

M: Then how about this yellow one? It's on sale.

W: Let me try it on. Well, it seems too big for me. Do you have a smaller size?

M: Sorry, we don't. But we have a smaller size in blue and black.

W: May I try on the blue one?

M: Of course.

W: I like it. Our school concert requires us to wear this color. Is this on sale, too?

M: Yes, it is.

W: OK, I'll take this one.

Text 7

W: Hello, Red Wine Company. May I help you?

M: Yes, we've just received the last order of red wine from you and found that it's 5,000 bottles short. We ordered 15,000 bottles but we've just had 10,000 arrived.

W: Oh, I do apologize. I don't really understand why this has happened. I'll check with the transport department and call you back within the hour. Is that OK? Then we can organize the new transport as soon as possible.

M: Fine.

Text 8

W: Wow, another year is over. Do you have any New Year plans?

M: Yeah, I want to go to China. My friend Jim went there last year and visited many places of interest. But what I want to do is learn its culture and its language, because it's a country with a long history, so I will be there for the next two years. What about you? What's your plan?

W: I want to meet some new people and do something fun.

M: Like what?

W: I don't know. Maybe I need a hobby.

M: Well, what do you like to do?

W: I love to dance. I'd like to study modern dance.

M: Then you should take a class.

W: Good idea. By doing this, I can do something fun as well as meeting other people.

M: That's right.

Text 9

W: Hi, Mark. What did you do last summer?

M: I had a job in a shop last summer and I loved it. It was a shoe shop in the town center. I had to work long hours but I met some really nice people and I made a lot of money. I will use it to buy a car when I go to college next year.

W: Wow. That's great. You've begun to make preparations for college life. Hopefully we'll still study together.

M: I hope so. Well, how did you spend your summer holiday?

W: I worked in a clothes shop during the summer holiday, but I didn't like it. I had to work from 8 a.m. until 6 p.m. and it made me feel tired.

M: Why don't you find a job in a bookshop? It's easy and interesting.

W: I don't know about working in a bookshop. Maybe I can try next time.

Text 10

W: Hi, I'm Sandra and I'm one of your activity leaders. I would like to welcome you all to Sun and Sea Summer Camp. I would just like to explain a little about the camp program. The camp is built in a traditional village style. It has very large rooms with a fridge, TV, air-conditioning and all other useful equipment. It can comfortably host 4 people. The Sun and Sea Camp welcomes up to 20 children, aged 12-17. In the morning, there are 2 programs to choose from: the Adventure Camp and the English Language Camp. After the morning activities and lessons have finished it's time for a healthy lunch. After lunch there is a rest time during the hottest hours of the day, which is from 1:30 p.m. to 3:30 p.m.. Then the popular All-Camp meeting starts the afternoons where a series of exciting activities take place in age groups. Every evening there are special events planned. They are mainly cultural visits and some of these will certainly be among the most interesting parts of your 2-week experience. That's it for now. So, let me get you all to your rooms and on to lunch so we can all get to know each other.