

宜宾市普通高中 2022 级一诊考试

英语参考答案

听力部分

1-5 AACBB 6-7 CCBCA 11-15 ABBAC 16-20 ACACB

阅读理解

21-23 DBC 24-27 DCDB 28-31 BACC 32-35 ABAD 36-40 ECBFG

完形填空

41-45. ACADB 46-50. DBABD 51-55. CACBD

语法填空

56. calmness 57. shaded 58. to offer 59. cultural 60. who
61. themselves 62. is known 63. officially 64. the 65. includes

写作

第一节 应用文写作

The First Ever Food Festival

Last week, our school held the first campus food festival to promote cultural exchanges and enhance students' understanding of different cuisines.

During the festival, there were various food stalls offering delicious dishes from around the world. Students also shared and tasted delicious home-made food with each other.

This event was highly praised by students, who not only enjoyed the delicious food but also broadened their horizons. It truly was an unforgettable experience.

一、评分原则

1. 本题总分为 15 分，按 5 档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 评分时，应注意的主要内容为：内容要点、运用词汇和语法的准确性、上下文的连贯性及语言的得体性。
4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。
5. 如书写较差，以至影响交际，将分数降低一个档次。

二、内容要点：

1. 活动的目的（4分）；
2. 活动的内容（两点，7分）；
3. 学生的反响（4分）。

三、要点认定：

1. 考生必须有较完整的句子表达出要点。如只有关键词而无主谓结构，不可视为要点写出。
2. 围绕要点的发挥，如有语言错误，则扣语言分。

四、为了操作方便，按表达要点的多少和使用语言的情况，划分为五个档次，列表说明如下：

档次	得分	要点数	语言情况
五	13—15	4	语言基本无误，行文连贯，表达清楚。
四	10—12	3	语言有少量错误，行文基本连贯，表达基本清楚。
三	7—9	2	语言有一些错误，尚能达意。
二	4—6	1	语言错误很多，影响表达。
一	0—3	0	只能写出与所要求内容有关的一些单词。

注意：原则上应按照考生所表达的要点数归档。如语言错误多，可降档，如语言表达较好可打该档最高分或上升一档。

第二节 读后续写

【参考范文：】

Paragraph 1:

That night I couldn't sleep, wondering how I could make it secretly. Scared as I was, I still got up and slipped out into the yard secretly with a knife in my pocket. Then I worked up the courage to move into the barn and couldn't wait to take out the chocolate immediately, with excitement in my eyes and nervousness. By the light of the moon, I cautiously opened the packing paper, the delicious smell entirely attracted me in it without noticing my father entering behind.

Paragraph 2:

By moonlight, just as I was about to cut it, my father said, "Son!" Afraid to be beaten out of breath, I grabbed up the bar of chocolate and hid it in my pocket before I turned around. I stood there motionlessly, head down in shame, wondering a spanking was probably unavoidable. Great to my surprise, my father came up to me, tapped my shoulder and said, "You could have had it if you'd asked for it." A strong sense of guilt taking hold of me, I looked up in his eyes and nodded

with agreement. I will never forget this valuable lesson that honesty is the best policy.

【读后续写解析】

本语篇讲述了一个小男孩特别喜欢吃巧克力，将妈妈刚买的一条巧克力藏在了谷仓，内心各种冲突想法都涌现出来。晚上独自一人去偷吃一点巧克力，父亲这时出现了。

续写线索：

偷拿巧克力——内心思绪万千——坦白交代——承认错误

【评分原则】

1. 本题总分为 25 分，按五个档次进行评分。
2. 评分时，应从内容、词汇、语法和语篇结构几个方面考虑，具体为：
 - (1) 续写内容的质量、完整性以及与原文情境的融洽度。
 - (2) 所使用词汇和语法结构的准确性，恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意：
 - (1) 词数少于 150 的，酌情扣分。
 - (2) 书写较差以致影响交际的，酌情扣分
 - (3) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受。

【分档划分标准】

第五档（很好）(21 ~ 25 分)：

- (1) 与所给短文融洽度高，与所提供各段落开头语衔接非常合理，文章内容新颖、丰富、合理，非常有逻辑性，续写完整；
- (2) 所使用语法结构和词汇丰富、准确，语言错误很少，且完全不影响意义表达；
- (3) 自然有效地使用了语句间的连接成分，使所续写短文结构紧凑，全文结构非常清晰，前后呼应，意义非常连贯。

第四档（好）(16 ~ 20 分)：

- (1) 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理，比较有逻辑性，续写比较完整；
- (2) 所使用语法结构和词汇较为丰富、准确，表达比较流畅，可能有些许错误，但不影响意义表达；
- (3) 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑，全文结构比较清晰，意义比较连贯。

第三档（适当）(11 ~ 15 分)：

- (1) 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接，与原文情境基本相关，但有的情节不够合理或逻辑性不强；
- (2) 应用的语法结构和词汇能满足任务的要求，虽有一些错误，个别部分影响意义表达；
- (3) 应用简单的语句间连接成分，使上下文内容连贯，全文结构基本清晰。

第二档（较差）(6 ~ 10 分)：

(1)与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接，内容和逻辑上有一些问题，续写不够完整；

(2)语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达；

(3)较少使用语句间的连接成分，全文内容缺少连贯性，全文结构不够清晰，意义欠连贯。

第一档（差）（1~5分）：

(1)与所提供短文和开头语的衔接较差，内容和逻辑上有较多重大问题，或有部分内容抄写原文，续写不完整，与原文情境脱节；

(2)使用的语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达；

(3)缺乏语句间的连接成分，全文结构不清晰，意义不连贯。

0分：

未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

宜宾市高三年级第一次诊断测试题听力材料及参考答案

听力材料

(Text 1)

W: We shouldn't have pizza for lunch again. Is there anything else in the fridge?

M: Not unless you want to eat those old mushrooms and tomatoes. I'd rather go to the supermarket and get a salad.

(Text 2)

W: Hey, Sam. Have you got a minute? You know, the homework for today. Have you written a complete story?

M: No, we don't have to do that. We just need to write a plan to help us write the story later.

(Text 3)

W: Did you try the new basketball court beside the football field today? I've heard it's really good.

M: We wanted to, but there were already some people on it, so we decided to go for a bike ride instead.

(Text 4)

M: How are we going to explore the city when we get there, Mum? The guidebook says we can join a walking tour.

W: There's a bus that goes around the city. We can get on and off wherever we like. Let's do that.

(Text 5)

M: Mary, your new sunglasses look nice! Do you have any money left from what I gave you?

W: Yes, here you are — twelve pounds fifty.

M: Oh, I didn't expect to get quite so much back. I gave you thirty pounds.

(Text 6)

W: What did you think of that musical we saw at the cinema with our class?

M: Not my thing! But we have to study musicals as part of our music course.

W: I know. The actors' performances were good in this musical. I hated those songs though — they sounded old-fashioned to me.

M: The background music was good, though. But I think the special effects were terrible!

(Text 7)

W: Hi sir, how much is it to the city center?

M: Er, it's usually about thirty to thirty-five dollars.

W: OK. Can I put my case in the back?

M: I'll do that for you. So, where would you like to go?

W: Could you take me to the Park Inn on Main Street?

M: All right. Is this your first time in Canada?

W: No. I came here with my parents for a family vacation when I was sixteen. It was ten years ago. It was an amazing trip. We did a lot of hiking, saw some incredible wildlife, and even took a ride on the Rocky Mountaineer train.

M: What brings you back here?

W: I'm here for a conference. My company is working together with a local company on a joint project.

(Text 8)

M: Anna, what sort of products do you make and sell?

W: My business focuses on "upcycling" — recycling old materials to make something new. We use old tubes to create belts, wallets, phone cases, and bags.

M: What inspired you to start your business?

W: Recycling has always been a passion of mine. As soon as I saw some of the London Fire Brigade's old tubes, I instantly got the idea. We now collect old tubes across the country and 50% of the profits go to the Fire Fighters Charity.

M: When did you set up your business and what are your future plans?

W: It started in a single room in Brixton, London, where I lived. Now I have a large factory. I want to sell products online and cooperate with local artists to create unique pieces in the future.

(Text 9)

W: Jerry, how is it going with preparing your lessons?

M: Well, this is actually my first time teaching in an elementary classroom. The topic I want them to research is a bit complex. I'm afraid they won't be able to handle it on their own. So I'm a bit stuck right now. Mrs. Carter, do you have any suggestions?

W: Hmm, have you met Professor Simmons, who just joined us last month? He's popular among the students as he always has new ideas for his teaching. Why don't you go talk to him?

M: Good idea, but I need to understand his teaching philosophy before I go see him.

W: Actually, Professor Simmons has gone into detail about all of that in several of his articles. You can find them in the school library.

M: OK, I'll check them out right away. I can borrow some key ideas and work them into my course design.

(Text 10)

I'm Sylvia Trent, and I'm here to talk about improving a park in my city called Cuckoo Park. My interest in the park was inspired by my childhood hobbies. I used to collect wild flowers, and my books were mostly about science, like guides to plants. When I was young, I liked playing ball games in Cuckoo Park with my friends. Two years ago, I went back to the park again for a walk and was amazed to see how rich it was in wildlife. But there was lots of plastic waste and stuff lying around. So I found volunteers to help tidy the park. Since then, the park has become popular with local people. There are two lakes in the park, and they attract birds. But they need looking

after, as the water can dry up during hot summers. So now I'm working with the local environmental agency to protect that! Now, I have a full-time job, and I'm also studying for another degree, so it's hard to fit in things like hanging out with my friends — I feel I'm ignoring them. But they understand I need to continue working on improving the park.