

树德中学高 2022 级高三上开学考试英语试题

考试时间：120 分钟 满分：150 分 命题人：英语组 审题人：英语组

第一部分 听力测试（共两节，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

- Where are the speakers going?
A. To the park. B. To the ocean. C. To a shopping mall.
- What is the man doing?
A. Buying a ticket.
B. Waiting in a line for a show.
C. Getting on a bus.
- When can the man buy the shirt cheaply?
A. Today.
B. Tomorrow.
C. Next week.
- What does the woman think of Jill?
A. Jill is not mature.
B. Jill plays around too much.
C. Jill has no sense of humor.
- What will the man probably do next?
A. See Dr. Jensen.
B. Rush to the camera store.
C. Make a new appointment.

第二节（共 15 小题；每题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话读两遍。

听第 6 段材料，回答第 6 至 7 题。

- What did the woman do today?
A. She saw a Broadway show.
B. She went to a museum.
C. She saw a photography exhibit.
- What kind of paintings does the man like?
A. Paintings that look very realistic.
B. Paintings that show the artist's imagination.
C. Paintings with unusual shapes and colors.

听第 7 段材料，回答第 8 至 9 题。

- How long has the woman been as a research assistant?
A. For one year. B. For two years. C. For three years.

9. What is the woman's major?

- A. Engineering. B. Language. C. Business.

听第 8 段材料，回答第 10 至 12 题。

10. How does the woman react when the man says he takes yoga?

- A. She is jealous. B. She is not supportive. C. She is surprised.

11. How frequently does the woman take yoga class?

- A. Once a week. B. Three times a week. C. Every day.

12. What kind of yoga class does the man attend?

- A. One that helps him get stronger.
B. One that helps him not get injured.
C. One that increases his heart rate.

听第 9 段材料，回答第 13 至 16 题。

13. Who is the woman's sister?

- A. A middle school student.
B. A high school student.
C. A college student.

14. What is true about the first computer mentioned by the man?

- A. It has no keyboard.
B. It's very expensive.
C. It's suitable for playing games.

15. What is special about the Ultrabook?

- A. It's fast and light.
B. It's a good bargain.
C. It's a computer and a tablet.

16. What kind of computer does the woman want?

- A. One that will not break.
B. One that her sister can use to chat with friends.
C. One that will help her sister with schoolwork.

听第 10 段材料，回答第 17 至 20 题。

17. How long has the dry weather lasted?

- A. For the last five years.
B. For the last two years.
C. For at least one year.

18. Which regulation is taken by the Santa Cruz Water Department?

- A. Using 25 percent less water,
B. Watering plants at certain time.
C. Serving no water to the employees.

19. What does the speaker suggest?

- A. Preventing companies from using too much water.
B. Making a plan to fix the water problem.
C. Asking the government to reduce the fines.

20. What is the speaker doing?

- A. Watching a show. B. Fighting against a law. C. Attending a conference.

第二部分 阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中选出最佳选项。

A

Greek Odyssey Reader Event

Join *Gourmet* editor Joann a Hunkin for an evening of Greek celebration at Kafeneion in Melbourne, Australia.

Escape to the warm waters of the Mediterranean as we celebrate the new, permanent home of Kafeneion, a Greek restaurant, on Spring Street with a shared feast of traditional Greek favorites, inspired by the owners' own family recipes.

Kafeneion was originally established as a pop-up on Bourke Street, but the co-owners quickly realized they were onto a good thing. As word spread of the simple-yet-vibrant menu — which is built on dishes passed through the team's families for generations — the race was on to find somewhere to continue the legacy (传承), which set the restaurant apart from others.

Now, following a brief absence, Kafeneion is back, taking over The Supper Club for dinner service (with the late-night favourite still in action from 11pm each night). And what better place to settle in for an evening of good food and great conversation, as we celebrate the rich history of Greece and share stories of adventures old and new? Join us as executive chef Felipe Mezzavilla immerses us in the flavors of Greece and inspires new journeys to come.

VENUE: Kafeneion, Level 1, 161 Spring St, Melbourne

DATE & TIME: 6:30 pm, Wednesday, 19 June 2024

PRICE: \$140 per person, all-inclusive four courses with paired drinks throughout

BOOK NOW: Scan the QR code or visit greekodyssey.eventbrite.com.au

ENQUIRIES: Email rsupgt@aremedia.com.au



SCAN THE QR CODE TO PURCHASE TICKETS AND BOOK YOUR PLACE NOW

21. What is special about the food in Kafeneion?

- A. It includes typical Australian dishes.
- B. It is served with popular ingredients.
- C. It is chosen from The Supper Club.
- D. It shows family cooking heritage.

22. How can you buy tickets to this event?

- A. By calling the restaurant.
- C. By sending an email.

B. By scanning a QR code.

D. By purchasing off-line.

23. Where is the text mostly likely taken from?

- A. A travel brochure.
- C. A food magazine.

B. A cooking recipe.

D. A research paper.

B

Like almost every set of new parents, Bryan and Elizabeth Shaw started snapping pictures of their son, Noah, practically from the moment he was born. When he was about three months old, Elizabeth noticed something odd.

The flash on their digital camera created the typical red dot in the center of Noah's left eye, but the right eye had a white spot at the center, almost as if the flash was being reflected back at the camera by something. When Elizabeth took Noah to an eye doctor, Noah was diagnosed with retinal (视网膜) cancer with the white reflection as a sign. He endured months of treatment, but it was too late.

Noah's cancer is treatable if caught early. Bryan Shaw wondered whether there were signs he'd missed. He went back over every baby picture of Noah he could find and discovered the first white spot in a photo taken when Noah was 12 days old. As time went on, it appeared more frequently. "By the time he was four months old, it was showing up in 25percent of the pictures taken of him per month," Bryan recalled.

Later, Bryan was determined to put his hard-won insights to good use. He created a database that recorded the cancer's appearance in every photo of Noah. He also collected photos and compiled the data from eight other children with the same cancer. Armed with that data, he began to work with colleagues to develop a smartphone app that can scan the photos in the user's camera roll to search for white eye and can be used as a kind of ophthalmoscope (眼底镜). Called White Eye Detector, it is now available for free on Google Play and in Apple's Apple Store.

"I just kept telling myself, I really need to do this," Bryan said. "This disease is tough to detect. Not only could this software save vision, but it can save lives."

24. Why did Bryan and Elizabeth take pictures of Noah?

- A. To record his growth.
- B. To celebrate his birth.
- C. To test their digital camera.
- D. To collect evidence of eye diseases.

25. Which word can best describe Bryan's feelings in paragraph 3?

- A. Terrified.
- B. Regretful.
- C. Lonely.
- D. Exhausted.

26. What can the app do to help?

- A. It serves as a detector.
- B. It presents expert advice.
- C. It saves photos on users' phones.
- D. It provides a worldwide database.

27. What is the text mainly about?

- A. How a boy lost his eye.
- B. How a new app works.
- C. How a father saved his son.
- D. How an app came into being.

C

For many students, math class is the subject of nightmares. Many who enthusiastically show off their counting skills in pre-school years later consider math class the most hated hour of the school day. The problem, according to a Stanford education professor, is a matter of mindset.

Jo Boaler, professor of mathematics education at Stanford, has studied how students learn math, to identify why so many students end up hating or fearing math, and, too often, underachieve. In her new book, *Mathematical Mindsets*, Boaler describes how society has traditionally valued one type of math learner — one who can memorize well and calculate fast — as opposed to others who have the same potential but may be deeper, slower.

The “testing culture” in American schools is a major problem for math learners, Boaler said, noting that exams and tests are far more pervasive (普遍) in math than other subjects. The combination of frequent testing, procedural teaching and uninteresting questions disconnected from students’ lives causes many students to regard math as a “cold, lifeless subject” without a human connection.

The good news is that any student’s negative perception of math can dramatically change, Boaler said. She works with Stanford psychology Professor Carol Dweck to deliver growth mindset interventions to teachers and students. A “growth mindset” is built around the idea that most basic abilities can be developed and expanded upon through dedication and hard work. By contrast, with a “fixed mindset,” people believe their basic qualities, like their intelligence or talent, are simply fixed traits (特征).

“When we open up mathematics and teach broad, visual, creative math, then we teach math as a learning subject instead of as a performance subject,” Boaler said, “The outcome is that the subject becomes deeper and filled with more connections, so students enjoy it more and achieve at higher levels.”

Critics such as Marina Ratner, professor of mathematics at the University of California, express skepticism towards moving away from traditional methods. Math is math; there is no shortcut. They argue that without solid basic skills, students might struggle with subjects like algebra (代数), let alone tackling any other higher-level STEM courses.

28. What problem is presented in the text?

- A. Students fear math due to abstract concepts.
- B. There is a lack of standardized tests in math.
- C. Math learners focus on advanced concepts too early.
- D. Traditional math teaching discourages many students.

29. Which pair best describes the contrast between a growth mindset and a fixed mindset?

- A. Dynamic methods vs. standard methods.
- B. Group learning vs. individual learning.
- C. Improvable abilities vs. inborn abilities.
- D. Long-term results vs. short-term results.

30. How might Jo Boaler recommend teaching the division of 10 by 5?

- A. By integrating timed drills.
- B. By rewarding quick calculations.
- C. By encouraging repeated reviews.
- D. By employing pictures and models.

31. What is Marina Ratner’s attitude towards traditional methods of math teaching?

- A. Unclear.
- B. Supportive.
- C. Doubtful.
- D. Critical.

D

Inspired by the medical bay of the USS Enterprise from Star Trek (星际迷航), a research team from the University of Waterloo uses radar technology to monitor people’s health while at the wheel, turning an ordinary car or truck into a mobile medical center.

Dr. George Shaker, a professor in the Department of Electrical and Computer Engineering at the University of Waterloo, is working with a team of graduate students to combine radar with evolving vehicle technology to make health checks easier. The idea is to use the time people spend in their cars to gather data on their health for accurate analysis and preventative treatment — without the need for any type of wearable.

The radar, smaller than a USB thumb drive, is placed into the vehicle cabin and sends out signals that detect human vibrations (颤动), which are then sent back to the radar. The built-in AI system collects and analyzes the data to build a medical picture and identify any potential conditions. At the end of the driver’s journey, the system sends the report directly to their cell phone for review.

For Shaker and his team, the challenge was evolving the tech to identify changes in breathing patterns or heart rhythms that signify potential health issues related to cardiovascular conditions as well as respiratory system conditions.

“We focused on enhancing data collection for exact information related to people’s respiratory and cardiovascular systems and teaching the AI how to make medical interpretations from this data. Another important consideration was personal privacy and security — no data is stored on the cloud; it is sent to the monitored person’s cellphone only,” said Ali Ghara, the lead Ph. D. student on the project.

The research team is building on this work to expand the radar technology’s capabilities to monitor all vehicle occupants’ overall health and well-being, run diagnostics and generate quality medical reports that flag any issues that need attention, as well as assist with emergency communication in the event of an accident.

32. What can we learn about the radar technology?

- A. It provides more precise health data than wearables.
- B. It creates medical pictures to reveal healthy secrets.
- C. It sends the health report to the driver’s phone for review.
- D. It combines with vehicle technology to assess the driver’s health.

33. What can be inferred from Ali Ghara’s words in paragraph 5?

- A. The AI needs training to collect health data.
- B. AI’s interpretation of medical data is accurate.
- C. Cellphones monitor personal privacy and security.
- D. The team is improving data collection and analysis.

34. What does the follow-up study aim to do?

- A. Ensure the privacy of medical reports.
- B. Warn the drivers of potential accidents.
- C. Enhance health monitoring for all passengers.
- D. Apply the radar technology across vehicles.

35. Which is the most suitable title for the text?

- A. Ph. D. Students Build USS Enterprise on Wheels
- B. Drivers Beware: Radar Spying on Your Heartbeats
- C. Healthy Driving: Radar Monitors Health in Vehicles
- D. Radars May Know Your Conditions Before You Do

第二节 (共5小题; 每小题2.5分, 满分12.5分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

When you're planning scheduled activities, knowing what to expect can help you feel mentally prepared for what's to come. But sometimes, despite how much time and effort you put into planning something, things go wrong and everything falls apart. 36 Following are some strategies that can help you cope when things don't go as planned.

Start by finding alternatives. 37 For instance, if you're waiting on someone who's running late, think about what you can productively do in the meantime so you're not sitting idly by until they arrive. Is there work or a call you might be able to catch up on while you're waiting?

Besides, you can benefit from working on flexibility. If something changes in your schedule, take a moment to assess how it affects you and whether you can realistically manage the change in plans. Rather than reacting immediately or assuming the worst, calmly and logically work out whether or not you can accommodate the change. You might find that you are in fact able to cope with it. 38

39 People often try very hard to do things perfectly. However, chasing perfection can be a losing battle. It's often more helpful to have realistic expectations and to be willing to adjust them depending on the circumstances.

What's more, don't forget to seek support. If you feel you're struggling with something difficult, it can be helpful to seek the support of your colleagues, friends, or family members. 40 They can also help you find solutions, or simply provide moral support while you're facing something difficult.

- A. Observing the circumstances is also vital.
- B. It can also help to adjust your expectations.
- C. But no need to beat yourself up if you can't.
- D. Don't be panicked if this really stresses you out.
- E. They may be able to offer different perspectives.
- F. You must be realistic about the difficulty of planning.
- G. You can deal with the change by looking for different solutions.

第三部分 语言知识运用 (共两节, 满分30分)

第一节 (共15小题; 每小题1分, 满分15分)

Stephanie rescued Flynn from an animal center in 2014, after she was found as a puppy wandering the streets alone. "She was super shy and sweet, and absolutely 41 of men," Stephanie recalled. "We 42 and she overcame her unpleasant experience."

But in May 2020, six-year-old Flynn suddenly 43 her back when she jumped on Stephanie's bed and landed 44. "She became paralyzed and her two back legs stopped working," Stephanie said.

Flynn had to have emergency 45 and a month of recovery before she could put one paw in front of the other again. "Quite a few people told me to 46 and said she would be a lot of

work, but I never would. I had 47 and I knew God would help her," Stephanie said.

One year on, their roles 48 when Stephanie was diagnosed with a cancer in September 2021. Flynn became 49 from Stephanie and refused to leave her side until she got better. "Flynn was my biggest 50. I couldn't have got through it without her," Stephanie said. "She 51 me every day. When I am tired or unwell, I think about how she 52. She never quit. We've been through all the highs and lows of life together."

Seven-year-old Flynn's 53 doesn't just inspire Stephanie, but lots of strangers too. Stephanie is 54 to her supportive family for helping her through her own health 55, and to all of Flynn's social media followers.

- | | | | |
|----------------------|------------------------|-----------------|--------------------|
| 41. A. tolerant | B. frightened | C. confident | D. ignorant |
| 42. A. bonded | B. followed | C. suspected | D. failed |
| 43. A. trembled | B. stretched | C. lowered | D. broke |
| 44. A. skillfully | B. cautiously | C. awkwardly | D. safely |
| 45. A. power | B. surgery | C. conference | D. supplies |
| 46. A. take her in | B. pick her up | C. put her down | D. show her around |
| 47. A. faith | B. courage | C. mercy | D. regret |
| 48. A. disappeared | B. expanded | C. conflicted | D. exchanged |
| 49. A. withdrawn | B. inseparable | C. different | D. invisible |
| 50. A. decision | B. mistake | C. possibility | D. support |
| 51. A. believes | B. inspires | C. amazes | D. carries |
| 52. A. pushed on | B. took responsibility | C. gave away | D. made trouble |
| 53. A. determination | B. hardship | C. confidence | D. positiveness |
| 54. A. sensitive | B. committed | C. grateful | D. compared |
| 55. A. plans | B. battles | C. warning | D. education |

第二节 (共10小题; 每小题1.5分, 满分15分)

阅读下面材料, 在空白处填入适当的内容(1个单词)或括号内单词的正确形式。

The Asian Games is the largest sporting event in Asia. Its predecessor (前身) was the Far Eastern Games. In 1948, Guru Dutt Sondhi, leader of Indian sports, felt the Far Eastern Games were not good enough 56 (reflect) the level of Asian sports and the unity spirit of Asian people, and suggested 57 (establish) the Asian Games so that all Asian countries could participate.

The 19th Asian Games was held in Hangzhou from September 23 to October 8, 2023, 58 12,417 athletes from all 45 Asian countries and regions participating. Several rising sports 59 are popular among young people made their first 60 (appear) at this year's Games, such as break dance and e-sports. After a 13-year absence 61 it first appeared at the Guangzhou Games in 2010, Weiqi, 62 mind sport, returned to the Hangzhou Games. Certain 63 (region) sports in Asia, especially dragon boat racing, though not 64 (recognize) as Olympic sports, 65 (be) medal-awarded events at this Asian Games.

树德中学高 2022 级高三上开学考试英语试题参考答案

第一部分 听力测试 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 ABCCC 6-10 BABAC 11-15 ABBCA 16-20 CCBBC

第二部分 阅读理解 (共两节, 满分 50 分)

第一节 阅读选择 (共 20 小题; 每小题 2 分, 满分 40 分)

21-23 DBC 24-27 ABAD 28-31 DCDB 32-35 DDCC

36-40 DGCBE

第二节 七选五 (共 5 小题; 每小题 2 分, 满分 10 分)

41-45 FGEBA

第三部分 语言知识运用 (共两节, 满分 30 分)

第一节 完形填空 (共 15 小题; 每小题 1 分, 满分 15 分)

46-50 BDCAB 51-55 CABCC 56-60 DDBDA

第二节 语法填空 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. to reflect 62. establishing 63. with 64. that/which 65. appearance
66. since 67. a 68. regional 69. recognized 70. were

第四部分 写作 (满分 40 分)

应用文:

Dear Ryan,

I'm Li Hua from Class 3. I think it's not a good idea to randomly pair up students for the spoken English training after class. The reasons are as follows.

To begin with, randomly pairing up students may lead to unbalanced language abilities within the groups. This can hinder the progress of students as the more advanced one may dominate the conversation, leaving little room for the other students to improve. Besides, students may feel uncomfortable or less motivated if paired with someone who they don't get along with or have difficulty communicating with.

My suggestion is to group students based on their language abilities or to let students choose their own partners. This way, everyone can feel more comfortable practicing and improving their spoken English together.

Thank you for considering my suggestion.

Yours sincerely,

Li Hua

【语篇解读】本篇是应用文写作, 要求考生给外教写一封邮件, 告诉他将学生随机分为两人一组, 让大家课后练习口语, 你认为这样分组存在问题。

【详解】1. 词汇积累

首先: to begin with → first of all

提高: improve → progress

建议: suggestion → advice

选择: choose → select

2. 句式拓展

简单句变复合句

原句: My suggestion is to group students based on their language abilities or to let students choose their own partners.

拓展句: My suggestion is that we are supposed to group students based on their language abilities or to let students choose their own partners.

【点睛】

读后续写

Possible version:

One day Jake came home from school and complained as usual. He listed the terrible things at school. I

listened carefully, looking at him and nodding now and then. After his complaint, I asked what good things happened to him. "Nothing." His response was what I could expect. "Something good must have happened. Think it over, my boy." I encouraged with a gentle smile. After about fifteen minutes' effort, he admitted being praised by his head teacher for helping cleaning the front desk. Through this practice, he realized something good really happened to him.

From then on, Jake came to understand the power of seeing good points. He would not just consider everything awful, but was willing to discover something awesome. And to my great joy, he kept patient and peaceful during his sharing. He even danced in excitement at wonderful things. I witnessed his attitude changing from negativity to positivity. The path to getting there seemed to be a struggle, but he was making headway. My hard work was paying off and I believed Jake would get used to seeing the cup of life as half full.

【导语】本文以人物为线索展开, 讲述了作者的二儿子 Jake 聪明英俊, 但是却总是看到生活中发生的不好的事情, 在他九岁生日那天, 作者攒够了钱带他去迪士尼玩儿了两天, 但是 Jake 很消极地看到的是加勒比海盗关闭这件事, 作者决定要做些什么来改变 Jake 的消极态度, 作者通过看书研究了一下, 发现消极的人在情感上需要秩序和敏感, 作者决定要听 Jake 的抱怨, 帮助 Jake 意识到好事真地发生在他身上。

【详解】

1. 段落续写:

①由第一段首句内容“一天, 杰克放学回家, 像往常一样抱怨。”可知, 第一段可描写作者如何听儿子的抱怨。

②由第二段首句内容“从那时起, 杰克开始明白看到优点的力量。”可知, 第二段可描写杰克的改变。

2. 续写线索: 列出不好的事情——问有没有好事情——鼓励——意识到有好的事情——目睹杰克的改变——得到好结果——期望

3. 词汇激活

行为类: ①鼓励: encourage/inspire ②意识到: realize/be aware of ③目睹: witness/behold

情绪类: ①高兴: joy/delight ②兴奋: excitement/thrill

【点睛】

[高分句型 1] His response was what I could expect. (运用了由 what 引导的表语从句)

[高分句型 2] Through this practice, he realized something good really happened to him. (运用了省略了引导词 that 宾语从句)

[高分句型 1] This can hinder the progress of students as the more advanced one may dominate the conversation,

听力原文

Text 1

M: Did you bring a sweater?

W: I don't need one. I was out all day shopping, and I was perfectly comfortable in this dress.

M: Yeah, but you know the park is close to the water. (1) Trust me you're going to get cold.

Text 2

W: Pardon me, sir. Is this your ticket?

M: Oh, thank you, young lady. I would've hated to arrive at the front of the line and not have what I need to get into the show! (2)

Text 3

M: Is this shirt on sale?

W: No, it's full price today. But you know that we are having our annual storewide sale next week, right? (3)

Text 4

M: Do you still hang out with Jill?

W: I can't stand her anymore! She takes everything so seriously, (4) and she acts like I should be more serious, too. Everyone knows I like to joke around.

M: That's true. But maybe you could try being a bit more mature around her...

W: No way! I shouldn't have to change who I am.

Text 5

M: Good afternoon. My name is Hank Atkins, and I have an appointment with Dr. Jensen at 3:30. Sorry I'm a little late, but I had to lock up the camera store where I work...

W: Mr. Atkins, it's after four o'clock. I'm sorry; but you'll have to make another appointment. (5)

Text 6

M: What did you do today? Did you go to see a show on Broadway?

W: No. I went to the Metropolitan Museum of Art. (6) They had an amazing exhibition of paintings by Paul Klee. Do you know his works?

M: Yeah, but I don't really like him. I prefer art that looks like actual things, not unusual shapes.

W: It sounds like you would be a fan of photography, then.

M: I am. But I also like paintings that look so real that they could be photographs. (7)

W: Hmm... Those bore me. I mean, I don't really need to see a bowl of fruit. I like to see paintings that show the imaginations of the artists who created them.

Text 7

M: So, what brings you into my office today, Claire?

W: Well, Professor Brown, I'm graduating this spring, and I think I want to get an advanced degree after graduation.

M: That's a good idea. You don't need a master's degree in the field of engineering, (9) but you will have more options.

W: Yes, I know. I was wondering if you'd be willing to write a letter of recommendation for me.

M: Of course! You've been a wonderful research assistant for the past two years. (8) And you were a great student in my class the year before as well.

W: Do you know of any schools I should consider? I'm particularly interested in ones that are supportive of women. This is a difficult field for us.

M: Yes. You should think about applying to Cal Tech. It is ranked one of the top ten engineering programs for women. (9)

Text 8

W: Have you been working out more than usual? You look great!

M: Yeah, thanks for noticing! I've always been big on exercise, but for the last three months, I've also been doing yoga.

W: Really? I never thought of you as the yoga type, (10)

M: Yeah. Well, I take classes three days a week.

W: Whoa, that's a lot of exercise. I've been practicing yoga for years, but I only take classes on Friday nights. (11) So, what kind of class are you taking? Is it a relaxing class, or one that gets your heart rate up?

M: I found a special class for serious athletes. A lot of us in there are really strong, but not that flexible. The class

doesn't make us sweat a lot, but it does help us to stretch our muscles. The teacher says yoga will protect us from hurting ourselves while playing sports. (12)

W: It's probably good that you have a special class. Athletes are people who are used to being good at things. It's hard to be good at yoga when you first start learning.

M: Definitely. In a regular yoga class, I'd probably be the worst in the class!

Text 9

M: Can I help you find something?

W: I'm looking for a graduation gift for my sister. (13)

M: Is it for her college graduation? (13)

W: No, high school. (13) She'll be going to a university in the fall. I thought it would be nice to send her off with a computer.

M: That's a great idea.

W: I'm not sure if I should buy a laptop or a desktop.

M: A lot of people give laptops as graduation gifts, College students appreciate small, portable computers that they can use in class.

W: Really? I was in college fifteen years ago, and almost no one had computers in class.

M: It's extremely common now. Why don't you take a look at this? It's from Hewlett Packard, and it's a laptop and tablet in one.

You just remove the keyboard, and it's a tablet. It's perfect for playing games or using Facebook. (14)

W: I don't think that's a good idea. My sister should be focused on her studies, not games and social media.

M: That makes sense. There are plenty of other options. Take a look at this one. It is called an Ultrabook. It's very fast, but surprisingly lightweight. (15) Unfortunately, the price is a bit higher.

W: I don't mind. I want to get my sister something that will really help her. (16)

M: Great. It's an investment in her education.

Text 10

As you all know, 2013 has been one of the driest years on record for California. Going into the year 2014, it seems this trend will continue. (17) This could now be one of the driest years in the past 500 years. We're all here at this conference to try to come up with a plan for using the water we still have. (20) Many of our communities' water sources are at only 15%-20% of normal, and it doesn't look like we will be getting rain anytime soon. So, what's to be done? First, I'd like to point out the examples of some places that are now requiring their residents to use less water. Last Tuesday, the Marin Water Company asked its customers to use 25% less water. Already, the Santa Cruz Water Department has banned watering plants between 10:00 a.m. and 5:00 p.m. (18) It has also forbidden the filling of swimming pools and has ordered restaurants not to serve water unless customers request it. Anyone who doesn't obey these new laws for the first time will get a warning, but after that, fines begin at \$100. Are these the best ways to conserve the little water we have left? We need to come up with a reasonable plan to either find other sources of water or prevent people and companies from using too much. (19)

subjects was French. Because I had never learned any French, my teacher told me to sit in the corner and write anything I was interested in. That's the time I started writing, just for myself, and I've been writing ever since. I enjoy writing fantastic stories. I think they're like the old fairy tales, and can teach you important things. But I never write horror stories.

I am in my forties on the outside, twelve on the inside. I like rock music, Indian and Chinese food, and I enjoy drinking. I live in a small village with my wife Mary, ducks, cats, goats, hens and lots of rabbits. If you'd like to find out more about me and hope to buy my books, go to my blog.

laptop: 笔记本电脑

desktop: 台式机

tablet: 平板电脑