

甘孜州普通高中 2024 届第一次诊断考试

英 语 · 参 考 答 案

第一部分 听力(共两节, 满分 30 分)

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

Text 1

M: You will arrive at the city center in less than 15 minutes by bus.

W: What else can I take?

M: Taxis are expensive. You can also take a subway. It comes every 2 minutes.

W: I'll go to the subway station right now.

Text 2

W: They're shouting and dancing excitedly all day long.

M: Isn't it terrible? I can't focus on my studies.

W: Neither can I. I even can't fall into sleep.

Text 3

M: Will we go out for lunch?

W: I think we should have it sent to our house.

M: You're right. There will be a football match in a minute.

Text 4

W: George is such an outdoor sports activist. He likes to play tennis, go swimming and climb mountains.

M: But he likes nothing better than fishing.

W: Oh, it seems that you know him very well.

Text 5

W: Excuse me, I got lost. I took a bus to City Hall, but I can't find the place.

M: This is the concert hall, not city hall. To go there, you should take the bus at Grand Hotel over there.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6 至 7 题。

Text 6

W: Wow. That was a great match. I really like watching tennis games.

M: Me too. I think tennis is an exciting sport.

W: I think so. Do you play tennis, John?

M: Yes, but not very well. Do you play?

W: A little. How about a game on Tuesday afternoon?

M: Sure.

听第 7 段材料，回答第 8 至 10 题。

Text 7

M: Atlas Hotel, can I help you?

W: Oh yes, a friend told me about your advertisement on a paper.

M: Yes, and you can visit our website, too.

W: I'd like to book some rooms, please.

M: When would you like to stay here?

W: Well, we've booked flights on the 23rd of August.

M: OK, how long do you want to stay?

W: Last year we only stayed a week, and this time we thought two weeks, until September 6th, if it's possible.

M: That looks fine.

W: And we've got two children, and I was wondering if you have any rooms that are next to each other?

M: Let's see. I'm afraid that isn't possible, but we have what we call a family room, which can take two adults and two children.

W: Oh, that sounds perfect.

听第 8 段材料，回答第 11 至 13 题。

Text 8

W: So, Mr. Peter Selz, I'd be curious to know what were the early connections in your life that let you into the art field?

M: My grandfather was an art dealer in Munich. They had a great museum in Munich. He took me to the museum, and I responded very strongly to what I saw on the walls there. I learned about art from him, I learned about looking at art from him. I think that's what really got me started. Then many years later, after I got out of the army, I went to study art history at the University of Chicago.

W: Tell us more about your experiences of looking at art with your grandfather.

M: Well, we looked at the famous paintings by the great artists like Rembrandt, Botticelli, and Albrecht Dürer. Ruben's paintings were my favorites. Yes, I remember these things. This was when I was between 10 and 15. When I was 14, I was so anxious to see more art that a friend of mine and I bicycled across the Alps to see Venice. That was a big adventure.

听第 9 段材料，回答第 14 至 16 题。

Text 9

M: Hi, Sue, how is your study in China?

W: Hi, Frank. It's fine. What about yours?

M: Not bad. I'm finishing my Chinese course, though.

W: Why? Don't you enjoy it?

M: I like it. But I think it's time to step into the real world, find a job, and experience the social life.

W: Do you have some plans?

M: Well, first I want to work as an engineer. And then, I want to set up a charity to help children left behind by their parents who go to big cities to seek their fortune.

W: It sounds good. I just began the course on art this term and have another two terms to go before I graduate.

M: Good for you. You will make it as you always do. Time to go. Bye.

W: Bye!

听第 10 段材料，回答第 17 至 20 题。

Text 10

W: Hello, everyone. Today I'd like to share with you the celebration of Janice's birthday. Janice was turning 21 years old. Originally, she wanted to go to Las Vegas to celebrate. A lot of people go there for their 21st birthday because in the United States you can legally drink at 21. However, Janice decided not to go because she wanted to save money to buy a new car. Janice decided that she just wanted to go to a nice restaurant with her friends. Janice's birthday was on a Tuesday. When she and her friend Austin met up at work, she thought he would wish her a happy birthday, but he didn't. Austin had known her for years and he would always remember her birthday. Janice tried to remind him indirectly. "I wonder what day today is," she said. "Just a Tuesday, nothing special." Janice was upset, ignoring him during work. When Janice got home after work, her friend Liza called her and asked her to open the door. "I don't want to go out anymore," Janice said. "Can you just open the door? We're already here," Liza said. Janice opened the door. "Surprise!" her friends yelled. There was a lovely pet dog in Kate's arms.

听力测试结束！

第 I 卷（选择题，共 100 分）

第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

- 1-5 BCCAA 6-10 ABCAB
11-15 ABCAC 16-20 ABCBC

第二部分 阅读理解

第一节 阅读理解（共 15 小题，每小题 2 分；满分 30 分）

- 21-23 ADC 24-27 BCBD
28-31 AACA 32-35 CDDD

第二节 补全短文（共 5 小题，每小题 2 分；满分 10 分）

- 36-40 ACGEF

第三部分 英语知识运用

第一节 完形填空（共 20 小题，每小题 1.5 分；满分 30 分）

- 41-45 ACDCB 46-50 ACBCD
51-55 ABDAB 56-60 CBADC

第 II 卷（非选择题，共 50 分）

第二节 语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

61. commonly 62. on 63. Influenced 64. a 65. to create
66. facial 67. burning 68. which 69. performers 70. is achieved

第四部分 写作

第一节 短文改错（共 10 小题；每小题 1 分，共 10 分）

Notice

In order to make our school life more colorful, an English Drama Festival will be hold at 7
held
o'clock in the evening of December 20th in our school theater. The details are as ~~the~~ follows.
on

To start with, each class will perform a five-minute short play in a giving order. Some of
given
them are adapted while others are created by student, which are expected ~~be~~ meaningful. A lecture
students to
will follow, introduce us to features of the plays. Please arrive on time or mute your phone in the
introducing and
theatre.

Undoubtedly, it will be a really feast for the English drama lovers, so come join them and
real us
enjoy the festival!

The Student Union

第二节：书面表达(满分 25 分)

One possible version

Dear Jim,

You asked about the photos on our school website, which were taken during the school-held “Learn from farmers” activity. Now I’ll share my experience with you.

Aiming to encourage students to learn from the real world, the activity lasted for three days from last Monday. We first attended lectures delivered by agricultural professors, which equipped us with basic farming knowledge. As it was in the middle of the busy harvest season, we were assigned with some tasks like harvesting vegetables.

Honestly, there were several times when I came across difficulties. But after overcoming them, I realized they were not a big deal. Despite being exhausted, I was inspired by the diligence of others and pushed on.

I hope my email can satisfy your curiosity.

Yours,
Li Hua

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次给分。
3. 词数少于 80 或多于 120 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的准确性及上下文的连贯性。
5. 拼写和标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，可将分数降低一个档次。

二、内容要点

1. 学农活动的内容和安排；
2. 你参加学农活动的感受。

三、各档次的给分范围和要求

第五档（很好）：（21—25 分）

完全完成了试题规定的任务。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——仅有个别语法结构或词汇方面的错误，具备较强的语言运用能力。

——有效地使用了语句间的连接成分，使全文结构紧凑。

完全达到了预期的写作目的。

第四档（好）：（16—20分）

完全完成了试题规定的任务。

——虽漏掉1、2个次重点，但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有少量的语法结构或词汇方面应用的错误，但表达清楚。

——应用简单的语句间的连接成分，使全文结构紧凑。

达到了预期的写作目的。

第三档（适当）：（11—15分）

基本完成了试题规定的任务。

——虽漏掉一些内容，但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有较多语法结构或词汇方面的错误，但不影响理解。

——应用简单的语句间的连接成分，使全文内容连贯。

整体而言，基本达到了预期的写作目的。

第二档（较差）：（6—10分）

未恰当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容，写了一些无关内容。

——语法结构单调，词汇项目有限。

——有相当多语法结构或词汇方面的错误，影响对写作内容的理解。

——较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档（差）：（1—5分）

未完成试题规定的任务。

——明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

——语法结构单调，词汇项目有限。

——语言支离破碎，严重影响对写作内容的理解。

——缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

0分

未能传达给读者任何信息；内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。