

## 乐山市高中 2024 届第一次调查研究考试

## 英语参考答案及评分意见

2023.12

## 第 I 卷 (共 100 分)

第一部分 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 BABAA      6-10 BACBC      11-15 ACACB      16-20 ACBBC

第二部分

第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

21-25 CBCBD      26-30 ABBAC      31-35 BBACD

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

36-40 GFCAE

第三部分

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

41-45 BCACA      46-50 DDBDC      51-55 ACBBA      56-60 BDACD

## 第 II 卷 (共 50 分)

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. to experience      62. as      63. location      64. laying      65. an  
66. traditional      67. where      68. Walking      69. or      70. was listed

第四部分

第一节 (共 10 小题; 每小题 1 分, 满分 10 分)

Dear Kevin,

I am so grateful to have a wonderful teacher like you. Under your careful guidance last year, I made a rapid progress in English. The encouraged atmosphere in your class helped me voice my encouraging opinions freely, that has greatly enhanced my speaking fluency.

which

For further improvement, I hope to interact with you less in class. Discussions in pairs or more groups does help us, but your timely feedback can allow us to improve your learning effect. What's do more, it is thoughtfully of you to speak slowly. So the faster speed which you talk with other native our speakers may better sharpen our listening skills.

thoughtful

But

at

I sincerely hope these suggestion will be useful. Looking forward to your wonderful lessons next semester.

suggestions

Yours,  
Li Hua

第二节 书面表达 (满分 25 分)

(一) 评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据文章所表达的要点和语言质量初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 80 或多于 120 的, 从总分中减去 2 分。

4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的数量和准确性以及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际，可将分数，降低一个档次。

### (二) 内容要点

1. 时间管理的原因(如：高中生学习压力大、高中活动多等)

推荐表达：senior high students; be busy with; be occupied with; get involved in; be engaged in; various; diverse; different sorts/ types/ kinds of after-school activities; pursue /cultivate one's hobby; be on a busy schedule; be burdened with study... / This is the reason why.../ It is necessary/ vital/ essential for us to manage our time.

2. 管理时间的做法(方法应具体。如：列日程规划、以专注提升效率等)

推荐表达：manage/ organize/ plan/arrange/ allocate/ time; make a to-do list; do one thing at a time; do important things first;

3. 号召大家管理时间

推荐表达：in order to do things quickly; to improve efficiency; avoid meeting the deadline; take advantage of time; make the most of time

call on sb to do; appeal to sb to do; advocate sb to do

be the masters of our time; don't be slaved by time; live one's life to the fullest

### (三) 各档次的给分范围和要求

**第五档 (21~25分)**：完全完成了试题规定的任务，完全达到了预期的写作目的。

—覆盖所有内容要点。

—应用了较多的语法结构和词汇。

—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

—有效地使用了语句间的连接成分，使全文结构紧凑。

**第四档 (16~20分)**：完成了试题规定的任务，达到了预期的写作目的。

—虽漏掉一两个次重点，但覆盖所有主要内容。

—应用的语法结构和词汇能满足任务的要求。

—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。

—应用简单的语句间的连接成分，使全文结构紧凑。

**第三档 (11~15分)**：基本完成了试题规定的任务，基本达到了预期的写作目的。

—虽漏掉一些内容，但覆盖所有主要内容。

—应用的语法结构和词汇能满足任务的要求。

—有一些语法结构或词汇方面的错误，但不影响理解。

—应用简单的语句间的连接成分，使全文内容连贯。

**第二档 (6~10分)**：未适当完成试题规定的任务，信息未能清楚地传达给读者。

—漏掉或未描述清楚一些主要内容，写了一些无关内容。

—语法结构单调、词汇项目有限。

—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

—较少使用语句间的连接成分，内容缺少连贯性。

**第一档 (1~5分)**：未完成试题规定的任务，信息未能传达给读者。

—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

—语法结构单调、词汇项目有限。

—较多语法结构或词汇方面的错误，影响对写作内容的理解。

—缺乏语句间的连接成分，内容不连贯。

**不得分 (0分)**：未能传达给读者任何信息；内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

**(四) One possible version:****Manage Our Time**

As senior high students, we are on busy schedules every day, burdened with heavy study and involved in various after-school activities. Therefore, time management seems essential, without which work delay and study stress will be inevitable.

So how to plan it successfully? Making a to-do list is on top recommendation. List things we're going to do and plan the time taken up by each task, and things will be done accordingly. Second, do one thing at a time. Concentration guarantees efficiency and the former task's accomplishment usually helps the next go smoothly.

That's why I strongly recommend time management: with which I believe we can live our senior high life to its fullest.

**附：听力原文***(Text 1)*

W: What do you think is the best way to get to New York?

M: Well, as it has been raining heavily these days, taking a bus or driving your own car can be dangerous. So, taking the train may be your best choice.

*(Text 2)*

M: I'm not sure whether to wear this shirt with my jeans. What do you think?

W: I think your white shirt goes well with the dark blue jeans. But now I'm not sure about that green sweater over your shirt. How about wearing your jacket instead?

*(Text 3)*

M: Fancy a game of table tennis if the sun comes out in a little bit.

W: I'm not sure if that's a good idea. The ball will get blown about all over the place in this weather!

M: You're right. I think we might have a storm later.

*(Text 4)*

W: Look at the time -- 9:00 pm. The concert was supposed to begin an hour ago.

M: Relax. These things never start on time. There's always some delay before a show really starts.

W: But my last bus is at 11:00 pm. That means I'll miss some of the show.

*(Text 5)*

W: Good evening, Mister. Is there anything I can help you?

M: Yes, I'd like to make a reservation for June 24. Is there a standard room available?

W: Please hold on. I'll check it for you.

*(Text 6)*

M: Hi, Tiffany.

W: Hi, Mark. You look very sad today.

M: You know, I scored 15 goals last year, but I was still not selected for the team. It just doesn't make sense.

W: Well, I believe you've put on some pounds right? Since your coming back after the spring break, you're not the player you used to be.

M: Yeah, I admit I just couldn't resist the dishes and snacks my mum made every day.

W: How about us setting up a fitness programme for you to lose weight?

M: OK. How long will it take?

W: To get you back in shape, at least a month.

M: A month? I cannot do a month!

W: If you want to be back in the team, that's what you need to do.

*(Text 7)*

M: Have you been able to find any candidates for your sleep experiment?

W: No. I placed an ad online but no one has replied yet.

M: I might suggest posting it on the notice board in the library.

W: You think I'll have more success?

M: Yes. I find that when people see it online, some of them believe it's false.

W: OK, I'll print off some posters at noon and take them there this afternoon.

M: Are they getting paid as part of the study?

W: Yes, just a small amount, \$20 for a week.

M: If I were you, I'd put that at the top of the poster rather than at the bottom. It will catch people's attention.

W: It's not a lot though.

M: To some people it is.

*(Text 8)*

W: You're Billy's father, aren't you?

M: Yes, I am. He brought a note home saying you wanted to see me.

W: I'm sorry to ask you to come in today but I'm worried about Billy's schoolwork.

M: Well, I know he sometimes doesn't listen to the teacher and he doesn't always do his homework.

W: Well, I don't think that's the only problem. He's a shy boy and he doesn't always listen to the teacher. And I think he needs glasses.

M: He just had his eyes checked here at school, didn't he?

W: No, he was absent that day. Maybe he was afraid. Anyhow, he has to do better work or he'll have to stay in the fourth grade next year while the others will go to the fifth.

M: That wouldn't be good. His brothers in the sixth and eighth have never had any trouble. We don't want Billy to have any either.

W: I certainly understand. Let me show you some of Billy's work.

*(Text 9)*

M: How was your trip back to your hometown?

W: Great, except for the flights. On the way there I stopped in Munich and had to wait six hours for my flight. On the way back I stopped in Zurich and waited four hours.

M: That doesn't make sense. It shouldn't take that long to get to Lisbon from Beijing.

W: You're right, but that is the cheapest flight I could get. I bought these tickets three months ago.

M: That's too early! My brother says you should always buy your ticket 40 to 50 days before your flight leaves.

W: That might work normally, but not around our National Day. If you book too late, your ticket will be much more expensive.

M: So what did you do while you were there?

W: First, I visited some of my old relatives in the small villages, and we exchanged gifts. Then I spent several days in the city with my friends. The last few days I returned home to stay with my mom and dad.

M: Sounds like fun.

*(Text 10)*

How many things can you keep in your memory at a time? In the past, some people believed that the average human mind could remember about 5 to 7 things at a time. However, according to the recent studies, scientists discover that the human mind has a memory limit of about 3 to 4 items. This means that without doing any memory tricks, the average human can only remember 3 to 4 things at a time. These things may include numbers, names, or tasks. This short-term memory is also called the working memory. Without some form of memory aid, these 3 to 4 things will only remain in a person's memory for about twenty seconds. After that period of time, most of the things will be forgotten. Memory aids include repeating something over and over, placing items into groups or phrases, or writing things down. This is a revised theory about memory. Of course, scientists believe that some individuals have a stronger working memory than others. A stronger working memory is often related to a stronger ability to learn. They are strong learners and problem solvers.